

6th grade summer reading

Required novel:

Prince Caspian by C.S. Lewis

- ❖ For this novel you will read the book and then watch the 2008 edition movie of *Prince Caspian*
- ❖ After reading the novel and watching the movie write a paper comparing and contrasting the two. The first paragraph will be an introduction paragraph; in this you will include the book's title, the movie's director, as well as general background information. The second paragraph will be the comparing paragraph; for this you will discuss all of the elements that are the same. The third paragraph will be the contrasting paragraph; for this paragraph you will discuss all of the elements from the novel and the movie that are different. The last paragraph will be your opinion paragraph; for this you will discuss which you preferred; the movie or the book, and why.
- ❖ I have included a graphic organizer to help you organize your thoughts.

Choice novels:

Gossamer by Lois Lowry

Crispin by Avi

Matilda Bone by Karen Cushman

Shakespeare's Secret by Elise Broach

The Lightning Thief by Rick Riordan

All English classes will be required to choose one novel from this list. In addition to reading the novel please choose **one** of the following projects to complete.

- ❖ Videotape an interview with one of the characters in the book you read. Pretend that this character is being interviewed by a magazine or newspaper reporter. Be sure to write a script before taping. You will be both the interviewer and the interviewee. You will have to switch from chair to chair as you ask and answer the questions.
- ❖ Make a "wanted" poster for one of the characters or objects in your book. Include the following: (a) a drawing or cut out picture of the character or object, (b) a physical description of the character or object, (c) the character's or object's misdeeds (or deeds?),

(d) other information about the character or object which is important, (e) the reward offered for the capture of the character or object.

- ❖ Rewrite the story as a picture book. Use simple vocabulary so that it may be enjoyed by younger students.
- ❖ Write a letter (20-sentence minimum) to the main character of your book asking questions, protesting a situation, and/or making a complaint and/or a suggestion.
- ❖ Use Audacity to record your favorite parts of the book. Select three sections from the book, read them, and explain why the section selected is an important or favorite part of the book. Save as an MP3. Audacity is already loaded onto your tablet, you will need to turn on the computer's volume and talk to the tablet.
- ❖ Create a power point presentation showcasing pictures, which symbolize theme(s), plot, and characters. Slides must have at least a paragraph description explaining how the picture represents the book. Please include a title slide that includes; title, author, genre. Minimum of 8 slides needed. Slides must be saved. As a reminder theme is the overall moral/ meaning of the story. Plot is the chain of related events that happen in a story. A plot is built around a conflict, or struggle between opposing forces.
- ❖ Collage – This project is for the artist in everyone. Draw or cut and paste pictures that recreate the story. Included in this work of art, you must do more than retell the story. You must identify the theme of the story, depict emotions (yours and others) and represent predictions. Include what you are planning to say in a written document. You may also make a digital collage using photo mix (photo mix is an online scrapbooking program that you can download for free). If you use photo mix you will need to save pictures you find online to “my pictures.”
- ❖ Write a song and perform it – For the musical person. Write a song that describes the plot, setting, and characters of the story. It could be helpful if you think of a particular song that you already know and change the words. You will videotape this performance at home and save it so we can play it in class and enjoy your creative side. You will be required to turn in a copy of the lyrics. (Since this is very challenging, extra credit will be awarded for the attempt.)
- ❖ Write at least 5 diary entries from a main character's point of view. Include main events from the story. Remember that insights and strong emotional responses are part of a diary entry. Date the entries. Each entry should be at least ½ a page.